

**TEACHING ABOUT FARMING AND THE COUNTRYSIDE IN THE NATIONAL CURRICULUM AT KEY STAGE 2
LINKS WITH THE NATIONAL CURRICULUM AND THE QCA UNITS OF WORKS,
SUGGESTED TEACHING ACTIVITIES, OPPORTUNITIES AND RESOURCES FROM THE INTERNET**

PSHE AND CITIZENSHIP LINKS

2a,b,d,h,j Preparing to play an active role as citizens

Pupils should be taught: a - to research, discuss and debate topical issues, problems and events b - why and how rules are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules d - that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and these can sometimes conflict with each other h - to recognise the role of voluntary, community and pressure groups and j - that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment

3a Developing a healthy, safer lifestyle

Pupils should be taught: a - what makes a healthy lifestyle, including the benefits of exercise and healthy eating

4b Developing good relationships and respecting the differences between people

Pupils should be taught: b to think about the lives of people living in other places and times, and with people with different values and customs

5a,e Breadth of opportunities

Pupils should be taught the knowledge, skills and understanding through opportunities to: a - take responsibilities (planning and looking after the school environment) and e - meet and talk with people (who contribute to society -environmental pressure groups)



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SUGGESTED TEACHING ACTIVITIES

QCA suggested units:

- 01 *Taking part - developing skills of communication and participation* - talking to a farmer or environmental worker
- 02 *Choices*
- 03 *Animals and us*
- 04 *People who help us* - local community figure such as farmer, NFU representative, environmental worker
- 05 *Living in a diverse world*
- 06 *Developing the school grounds*
- 08 *How do rules and laws affect me?* introduce the Country Code
- 09 *Respect for property* -- local farmer to talk about his land and how he is the custodian of the countryside
- 11 *In the media* - what's the news? introduce farming issues - EU and CAP

In the classroom

Global citizenship - 1. Pupils link with schools in other parts of the UK (Promote urban- rural links within the UK) or abroad in order to explore the views of other young people involved in farming and growing and to raise awareness of global issues about food and farming. Use websites to find about farming in different parts of the world. Link with ICT

2. Theme of bread - cross curricular links with Design and Technology. People all over the world eat some type of bread. It is one of the closest foods we have to a universal food. Pupils collect recipes of different types of bread from around the world and bake samples. They research origins of ingredients and plot them on a world map (cross curricula links with Geography skills and knowledge of place). Survey a local supermarket to investigate how many varieties of bread are offered and to what extent this choice is multi-cultural and/or intercultural eg baguettes, wraps etc

Invite people from the local community to talk to pupils e.g the Women's Farmers Union has trained speakers, some local farmers will be willing to talk to pupils about their way of life and the pressures of changing farming, local wildlife representative

School grounds and immediate surroundings

Encourage pride in the upkeep of the school grounds. See Science Teaching Activities for ideas about school allotments. Try to make the growing area as sustainable as possible.

School visit

Visit an organic farm to obtain ideas about sustainability that could be transferred to the school grounds - positioning of birds boxes, fertilising the ground, development of wild life areas, designing a school nature trail



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RESOURCE LINKS

FACE LINKS – Farm Profiles and Farm as Living classroom

OTHER USEFUL WEBSITES

www.maketradefair.com

www.fairtrade.org.uk

Oxfam produce a handbook for Primary teaching called Global

Citizenship Chris Kington publishing www.oxfam.org.uk/coolplanet

www.lcd.org.uk website for the Link Community Development

www.eggsedu.org.uk

The British Egg Information service produce an assembly play ‘Much Cackling in the Wood’

RSPCA www.rspca.org.uk – produce teaching journal and resources including Animals and Us, a video pack

RSPB - www.rspb.org.uk

The Flour Advisory Bureau & HGCA produce teaching resources called the Flour & Grain Education Programme www.flourandgrain.com

