

**TEACHING ABOUT FARMING AND THE COUNTRYSIDE IN THE NATIONAL CURRICULUM AT KEY STAGE 1  
OPPORTUNITIES AND RESOURCES FROM THE INTERNET**

**PHYSICAL EDUCATION CURRICULUM LINKS**

6a Dance activities a use movement imaginatively, responding to stimuli, including music, and performing skills	
TEACHING TOPICS	
<p><i>QCA suggested units:</i>  <i>3 Games activities</i>  <u>School grounds and immediate surroundings</u> Touch - hug a tree, or pupils work in pairs to meet and explore a tree, set up a basic orienteering course/treasure hunt around the school grounds. Brings numeracy into work – simple co-ordinates, and literacy with clues of where to go. If there are a variety of trees on the school grounds, focus on the diversity within the grounds. Link Movement and Dance with Music  <u>School visit</u> Local farm nature trail or wildlife meadow walk focusing on the plant and landscape diversity</p>	
RESOURCE LINKS	
<p><b>FACE LINKS</b> – Farm Profiles          Farm as Living classroom          The Forest Education Initiative has regional co-ordinators and organises programmes throughout the UK <a href="http://www.foresteducation.org">www.foresteducation.org</a></p>	<p>Bananas – aimed at PE for KS1 <a href="http://www.bananas.uk.net">www.bananas.uk.net</a></p>

