

**TEACHING ABOUT FARMING AND THE COUNTRYSIDE IN THE NATIONAL CURRICULUM AT KEY STAGE 1  
OPPORTUNITIES AND RESOURCES FROM THE INTERNET**

**INFORMATION AND COMMUNICATION TECHNOLOGY CURRICULUM LINKS**

1/a,b,c Finding things out a gather information from a variety of sources b enter and store information in a variety of forms c retrieve information that has been stored	
TEACHING TOPICS	
<p><i>QCA suggested units:</i>  <i>1B Using a word bank</i>  <i>1C The information around us</i>  <i>1D Labelling and classifying</i>  <i>2C Finding information</i></p> <p><b>In the classroom Pictures are accessed from the FACE farm profile and from the picture photo bank to introduce simple terms to pupils - crop, wheat, cow, calf etc and the work can be extended using the FACE farm profile pictures and the photo bank to find out about farms – count and classify different types of animal</b></p> <p><u>School grounds and immediate surroundings</u> The school grounds can be used to collect leaves, nuts and other natural vegetation for labelling and classifying in terms of colour, texture( links to Art) or where items were found in the school grounds (links with Geography spatial awareness and numeracy)</p> <p><u>School visit</u> similar work to the above could be carried out during a farm</p>	
RESOURCE LINKS	
<p><b>FACE LINKS</b> – Farm Profiles          Farm as Living classroom  <b>FARM VISITS</b> the following websites may be useful or contact your regional FACE co-ordinator for advice see FACE website          Access to Farms <a href="http://www.farmsforteachers.org.uk">www.farmsforteachers.org.uk</a>          .Farms for Schools.<a href="http://www.farmsforschools.org.uk">www.farmsforschools.org.uk</a>          Countryside Foundation for Education <a href="http://www.countrysidefoundation.org.uk">www.countrysidefoundation.org.uk</a>          Also have an interactive activity called Field to Fork</p>	

