

**TEACHING ABOUT FARMING AND THE COUNTRYSIDE IN THE NATIONAL CURRICULUM AT KEY STAGE 1
OPPORTUNITIES AND RESOURCES FROM THE INTERNET
GEOGRAPHY CURRICULUM LINKS**

1c
Geographical enquiry skills c express their own views about people, places and environment
3e
Knowledge and understanding of places e recognise how places are linked to their places in the world
5a,b
Knowledge and understanding of environmental change and sustainable development a recognise changes in the environment b recognise how the environment may be improved and sustained
7a,b
Breadth of Study a study at a local scale b carry out fieldwork investigations outside the classroom

SUGGESTED TEACHING ACTIVITIES

QCA suggested units:

1 Around our school - the local area

3 An island home

4 Going to the seaside – substitute farm for seaside **click link to unit outline** Day trip to a farm is probably more accessible than a day trip to the seaside.

5 Where in the world is Barnaby Bear? – Barnaby on a farm

School grounds and immediate surroundings Design a nature and/or numeracy trail within the school grounds so that pupils can find out about their immediate surroundings and also describe and follow routes

This idea could be extended to include the area immediately outside the school gate where pupils could carry out simple surveys to find out whether they live in an urban or rural environment. Design a school allotment so that the pupils can grow flowers and record the increased numbers of birds and butterflies visiting the grounds and discuss why this has happened

School visit Base units 3 and 5 on a farm with cross curricula links with Art, devise your own Barnaby Bear visit to a farm –asking geographical questions – what it is like living on a farm, identifying and describing farm animals, machinery, crops, landscape. Numeracy opportunities should be incorporated in any visit - Estimate and measure temperature in cattle houses, glasshouses, under polythene on fields and outside, simple counting games – estimate and then count the number of cows/other animals in a field.



TEACHING ABOUT FARMING AND THE COUNTRYSIDE IN THE NATIONAL CURRICULUM AT KEY STAGE 1 OPPORTUNITIES AND RESOURCES FROM THE INTERNET

RESOURCE LINKS

<p>FACE LINKS – Farm Profiles Farm as Living classroom FARM VISITS the following websites may be useful or contact your regional FACE co-ordinator for advice see FACE website Access to Farms www.farmsforteachers.org.uk Farms for Schools www.farmsforschools.org.uk Countryside Foundation for Education www.countrysidefoundation.org.uk Also have an interactive activity called Field to Fork</p> <p>OTHER USEFUL WEBSITES www.farmgarden.org.uk & articles in the TES August 2002 Many counties produce food directories and hold events about food outputs, regional food, and Agenda 21 Issues www.foodfuture.org.uk The Flour Advisory Bureau & HGCA produce teaching resources called the Flour & Grain Education Programme www.flourandgrain.com</p>	<p>The wildlife trusts - Ideas about local conservation and wildlife habitats. A very good range of publications available, particularly useful for urban schools. Each UK region has own informative site and support for schools www.wildlifetrusts.org.uk The Groundwork Trust has a regional network of field officers and environmental sites www.groundwork.org.uk The Soil Association produce a variety of materials about care of the countryside www.soilassociation.org RSPCA www.rspca.org.uk – produce teaching journal and resources including Animals and Us, a video pack RSPB - www.rspb.org.uk Learning through Landscapes www.ltl.org.uk The Forest Education Initiative has regional co-ordinators and organise programmes throughout the UK www.foresteducation.org</p>
--	---

