

**TEACHING ABOUT FARMING AND THE COUNTRYSIDE IN THE NATIONAL CURRICULUM AT KEY STAGE 1  
OPPORTUNITIES AND RESOURCES FROM THE INTERNET  
DESIGN AND TECHNOLOGY CURRICULUM LINKS**

2f

Working with tools, equipment, materials and components to make quality products f follow safe procedures for food safety and hygiene

4b

Knowledge and understanding of materials and components B how mechanisms can be used in different ways [for example, folding paper, plaiting] yarn to make it stronger

**TEACHING TOPICS**

*QCA suggested units:*

*1c Eat more fruit and vegetables*

*1D Homes*

In the classroom For Unit 1D **Click** for Homes of farm animals.

School visit Pupils are made aware of fresh, seasonal and regional produce by a visiting a local farmers market. They find out about the variety of fruit and vegetables on sale. Arrange a tasting session of different types of fruit – could be to introduce the concept of seasons - apples in season. Design a healthy menu – fruit salad, healthy sandwich, milk shake. Pupils draw, feel and taste a variety of fruit.

On a farm visit pupils identify and classify the variety of mechanisms used on a farm, what they are made of, what they are used for and how they are powered – tractor, trailer, combine harvester, baler etc. They identify the types of homes that the different farm animals live in and how mechanisms can be used in different ways. *Counting and classifying games can be developed*

**RESOURCE LINKS**

**FACE LINKS** – Farm Profiles

Farm as Living classroom

[www.flourandgrain.com](http://www.flourandgrain.com)

Produce specific resources for KS1

[www.nutrition.org.uk](http://www.nutrition.org.uk)

[www.eas.org.uk/education](http://www.eas.org.uk/education)

website for the European Snack Association

Dairy Council [www.milk.co.uk](http://www.milk.co.uk)

produce a large amount of free resources aimed at KS1, including small reading books

[www.britegg.co.uk](http://www.britegg.co.uk)

[www.thetomatozone.co.uk](http://www.thetomatozone.co.uk)

created by the British Tomato Growers' Association for UK primary schools. Facts about tomatoes – all of them geared to the NC. 2 virtual glasshouses – one for children 5-7years, with numerous activities games

The Flour Advisory Bureau & HGCA produce teaching resources called the Flour & Grain Education Programme

[www.flourandgrain.com](http://www.flourandgrain.com)

Many counties produce food directories and hold events about food outputs, regional food, and Agenda 21 Issues



Farming And Countryside Education (FACE)