



2. Planning school visits to your farm

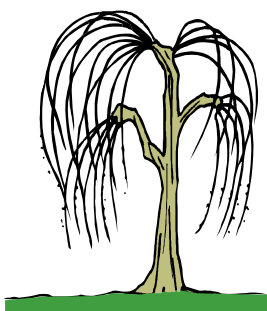
So you've decided to go ahead and plan school visits to your farm.

You have considered all the questions outlined in 1. Thinking about school visits to your farm?

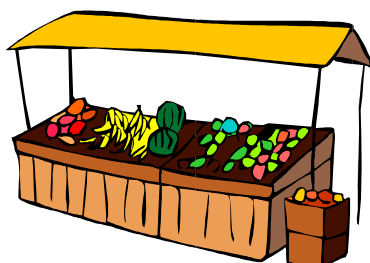
What's the next step?

Look at your farm and ask what it is that might be of interest. Think about

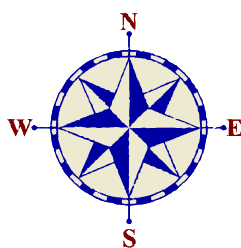
- Livestock
- Crops
- Buildings
- Fields
- Water features
- Trees



- Conservation areas
- People on the farm
- Information technology
- Other enterprises on the farm



Do you have maps and plans of the farm? These can be adapted for all ages and abilities and can provide lots of activities.



Prepare a safe, short walk around the farm with a Simple map that the pupils can follow. Mark things of particular interest at points along the way. These may change with the seasons!

Consider a more detailed map for older pupils. Perhaps add grid lines so that particular features can be identified using grid references.

Look at the farm profiles on www.face-online.org.uk for ideas of topics of interest.

Real statistics will be of interest if students are studying subjects such as Business or Leisure & Tourism. Can you provide data with regard to inputs and outputs?

Remember, you, as the farmer, are a valuable resource. If possible, take groups round yourself or at least allow time for an "Ask the farmer" session. There is no substitute for your expert knowledge!

Your farm might be an inspiration for art studies or for work in textiles or engineering. Try to be flexible if you want to maximise the potential of your farm.

Talk to the teacher to find out what subject the pupils are studying and whether there are children with special needs in the group.

Offer a pre-visit to the teacher so that you can tour the farm, identifying areas of interest and any potential hazards.

If possible, have some spare sets of wellingtons available—pupils will not always arrive in appropriate clothing.

